

Speaking:

The candidates are to speak for one minute without interruption about 2 images (they are given a choice of 3) and also to answer two direct questions. The candidate is to compare and contrast the images, drawing on their own experience to answer the questions. They should use their own opinions to do so. **The key to passing this part of the exam is to organize your speech to ensure that you incorporate complex grammar and sufficient cohesive devices. YOU MUST AVOID HESITATING AND REPEATING YOURSELF.**

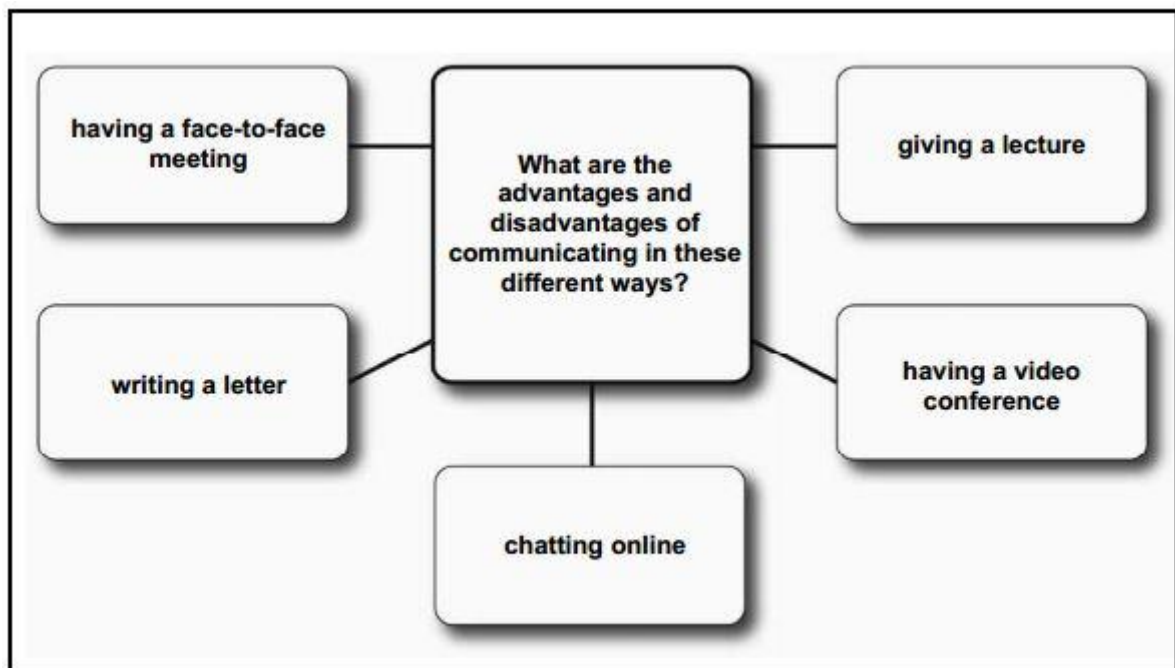
- How can students benefit from doing these different activities?
- How helpful might the activities be in preparing them for their future lives?

2



(Collaborative task)

In this part of the exam, candidates are to interact and have a conversation for about 3 minutes. They must speak about a given situation, using their skills to initiate and respond, speculate, develop and maintain the conversation and try to negotiate an outcome. **The best way to pass this part of the exam is by asking lots of questions and trying to have an informal conversation about the task. It is also easier if you purposely disagree with your partner and later come to an agreement.**



Part 4

Interlocutor Use the following questions, in order, as appropriate:

- Is it best for people to make decisions on their own or to ask others for advice? (Why? / Why not?)
- Some people think it is best to plan their lives carefully; others prefer to make spontaneous decisions. What is your opinion? (Why? / Why not?)
- Why do you think some people find it harder to make decisions than others?
- Do you think countries should work together to solve environmental problems? (Why? / Why not?)
- How do you think young people can be helped to take on responsibilities?
- Do you think that people whose jobs involve making important decisions should be highly paid? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- How about you?

Thank you. That is the end of the test.